

# All About Me

## Tōku Āhuatanga Whānui

# Observation Chart

### Wall Chart for Parents, Caregivers, Whanau to Record Observations

Please use a sticky dot to indicate each time you see your child/ren demonstrating each intended learning outcome while the module is being delivered.

### Intended Learning Outcomes

1 Children can say positive things about themselves.

2 Children are more confident.

3 Children use correct names for body parts.

4 Children now take a more active role in self-help and self-care.

5 Children can say their name, address and telephone number.

6 Children can show how they feel both verbally and non-verbally and say why they feel the way they do.

7 Children say 'no' to unwanted touch, words or behaviour.

8 Children treat their peers with respect.

9 Children report bad secrets.

10 Children know who and how to ask for help.

11 Children now ask for the help they need more often.



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## Tōku Āhuatanga Whānui

# Evaluation

### Wall Chart for Adults Providing Education and Care to Record Observations

Please write a '1' for each time you see children demonstrating each intended learning outcome in the centre during and after the module has been delivered, eg **1111**.

#### Intended Learning Outcomes

1 Children can say positive things about themselves.

2 Children are more confident.

3 Children use correct names for body parts.

4 Children now take a more active role in self-help and self-care.

5 Children can say their name, address and telephone number.

6 Children can show how they feel both verbally and non-verbally and say why they feel the way they do.

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